

Course Descriptor – Elementary

By the end of your course, you should be able to:

Speaking	<p>Describe people, living or working conditions, daily routines, likes/dislikes, etc. using simple phrases and sentences in a list</p> <p>Describe family, educational background, present job, places and possessions in simple terms.</p> <p>Ask and answer simple questions about yourself and other people, where you live and people you know</p> <p>Pronounce words for this level clearly most of the time, using correct word stress</p>	<p>Give a short and basic presentation on a familiar topic</p> <p>Use simple polite forms of greeting and address</p> <p>Make and respond to invitations, suggestions and apologies</p> <p>Discuss what to do, where to go, and make arrangements to meet</p> <p>Give very basic opinions, and say whether you agree or disagree</p> <p>Ask for things in shops, restaurants, post offices, banks, etc., asking about quantities and prices</p> <p>Say words and phrases clearly enough so people can understand you most of the time (your listener may ask you to repeat sometimes)</p>
Writing	<p>Complete forms</p> <p>Write short, simple postcards, letters and emails.</p> <p>Write simple short texts about yourself and other people</p> <p>Write short notes and messages</p> <p>Write short, simple biographies about people</p>	<p>Write words and phrases from the whiteboard.</p> <p>Write simple phrases and sentences linked together with simple connectors like 'and', 'but' and 'because'</p> <p>Use capital letters, apostrophes, question marks and full stops correctly</p> <p>Write a very simple report using visual information e.g. bar chart.</p> <p>Spell words you know reasonable correctly</p>
Reading	<p>Understand short spoken texts that use high frequency words</p> <p>Understand short simple letters</p> <p>Find specific information in simple everyday material (e.g. advertisements, menus, timetables, etc.)</p>	<p>Find specific information in simple letters, brochures and newspaper articles, instruction manuals, etc.</p> <p>Guess unknown words from context in short texts on everyday topics</p>
Listening	<p>Understand phrases and expressions about simple topics (e.g. family information, shopping, places, employment, etc.)</p> <p>Understand the main topic of discussions, messages and announcements</p> <p>Understand directions.</p>	<p>Get the most important information from a short spoken text on familiar topics</p> <p>Understand the main idea from news items</p> <p>Guess unknown words from context in short texts on everyday topics</p>
Grammar	<p>Understand these terms: verb, noun, adjective, adverb, preposition, pronoun</p> <p>Understand and accurately produce the following grammatical patterns:</p> <ul style="list-style-type: none"> • Verb 'to be' – Present Simple and Past Simple tenses – positive, negative and question forms • Possessive adjectives and Possessive 's • Object, subject and possessive pronouns • a/an, plurals, some/any, how much/how many • Present Simple – positive, negative and question forms and adverbs of frequency • Past Simple - positive, negative and question forms, including irregular verbs 	<ul style="list-style-type: none"> • Can/can't for ability • Like + verb + -ing • There is/are and there was/were • Present Continuous - positive, negative and question forms • 'Going to' for plans, and 'would like' for future intentions • Comparative and superlative adjectives • 'Might' and 'will' • Infinitive of purpose • Present Perfect for experience • Modal verbs: 'have to', 'don't have to', 'can' and 'can't'
Vocabulary	<p>Understand, use and spell words in the following topics:</p> <ul style="list-style-type: none"> • Numbers 1 – 1,000,000 • Days, months and years • Common classroom language • Common everyday objects • Countries and Nationalities • Sports • Family • Everyday activities 	<ul style="list-style-type: none"> • Places in a city/town • Clothes and appearance • Food and drink • Holidays • Common adjectives and verbs • Houses, rooms and furniture • Jobs • Weather

To move on to the next level students must:

- **attend at least 85% of the classes**
- **get consistently good scores in your weekly tests**
- **work to a consistently high standard in class**

If you do not meet any of the criteria to pass the level, we may ask you to repeat the level.