

## Course Descriptor – Intermediate

*By the end of your course, you should be able to:*

<p><b>Speaking</b></p>	<p>Describe experiences, and events, dreams and ambitions Briefly give reasons and explanations for opinions and plans Give a straightforward description of a topic that interests you Develop an argument well enough so your listener can understand you most of the time. Give describe experiences, feelings and reactions in basic terms Express thoughts on more abstract, cultural topics (e.g. films, books, music, etc.) Start a unprepared conversation, express opinions and exchange information on everyday or familiar topics (e.g. family, hobbies, work, travel and current events) Express belief, opinion, agreement and disagreement politely. Cope with less routine situations in shops, post offices, banks, e.g. explaining why something is a problem. Carry out a prepared interview</p>	<p>Can take part in a discussion on topics you know about, using suitable phrases to take your turn in the discussion and asking for clarification Can describe the plot of a book or film and give your reactions to it Can briefly give reasons and explanations for opinions, plans and actions. Can give a straightforward presentation on a familiar topic so others can understand you most of the time. Can express and respond to feelings such as happiness, surprise, sadness, etc. Can give or ask for personal view personal views or opinions when you discuss topics that interest you. Say words and phrases clearly enough so others can understand you most of the time (you may mis-pronounce these sometimes)</p>
<p><b>Writing</b></p>	<p>Write personal letters giving news and thoughts on abstract or cultural topics (e.g. music, films, etc.) Take notes during a lecture on a topic you know about, so that you can use the notes at a later stage Write simple connected text on familiar topics. Write straightforward connected texts on a range of familiar topics. Link short phrases and sentences into a sequence using linking words and phrases. Write a simple connected text about your experiences, describing feelings and reactions</p>	<p>Write a description of an event or a recent trip Summarise, report and and give your opinion about facts and topics you know about Write personal letters and notes asking for and giving simple information. Write personal letters describing experiences, feelings and events in some detail Write continuous text which your reader can understand throughout Write texts in which spelling, punctuation and layout are accurate enough for your reader to understand them most of the time</p>
<p><b>Reading</b></p>	<p>Can read straightforward factual texts on topics of interest with a satisfactory level of comprehension. Scan longer texts to find the information you need, and gather information from parts of a text or various texts Recognise the main argument presented in a text (though not in detail)</p>	<p>Paraphrase short written passages in a simple way, using the original text wording and ordering Guess the meaning of unknown words and sentence meaning from context Scan longer texts to find the information you need Gather information form different parts of a text, or from different</p>

	Understand the main conclusions of a text	texts to complete a task
<b>Listening</b>	<p>Understand the general meaning and specific details about everyday topics.</p> <p>Follow the main points of a discussion</p> <p>Understand texts that consist of mainly high frequency everyday language.</p> <p>Can understand the main points of clear standard speech on familiar topics (e.g. work, school, leisure, etc.), including short narratives and presentations.</p>	<p>Understand straightforward presentations on topics you know about</p> <p>Follow detailed instructions</p> <p>Understand most recorded or broadcast material spoken in a standard dialect, identifying the speaker's mood, tone, etc.</p> <p>Understand a large part of many TV programmes on topics you know about (e.g. interviews, short lectures, news reports, etc.) if they are spoken slowly and clearly.</p> <p>Paraphrase short written texts in a simple way, using the original text wording and ordering</p>
<b>Grammar</b>	<p>Understand and accurately produce the following grammatical patterns, easily correcting any slight mistakes you make:</p> <ul style="list-style-type: none"> <li>• Present and Past (Simple and Continuous)</li> <li>• Future Tenses ('will', 'going to' and Present Continuous)</li> <li>• Future Forms: will/shall/going to/Present Continuous</li> <li>• Present Perfect vs. Past Simple</li> <li>• Present Perfect Continuous</li> <li>• Modal verbs of obligation, deduction, ability and possibility: must/have to/should/ may/might/can/can't/could/be able to</li> <li>• Comparative and superlative adjectives</li> <li>• First, second and third conditionals</li> </ul>	<ul style="list-style-type: none"> <li>• Time clauses + when, until, etc.</li> <li>• 'Usually' and 'used to'</li> <li>• Gerunds and infinitives</li> <li>• Quantifiers</li> <li>• Articles</li> <li>• Reported Speech</li> <li>• Passive voice</li> <li>• Defining and non-defining relative clauses</li> <li>• Question tags</li> <li>• Indirect questions</li> </ul>
<b>Vocabulary</b>	<p>Understand, use and spell words in the following topics:</p> <ul style="list-style-type: none"> <li>• Food and restaurants</li> <li>• Sport</li> <li>• Family</li> <li>• Personality and appearance</li> <li>• Money</li> <li>• Strong adjectives</li> <li>• Transport and travel</li> <li>• -ed vs -ing adjectives</li> <li>• Education</li> <li>• Housing</li> </ul>	<ul style="list-style-type: none"> <li>• Friendship</li> <li>• Word formation – nouns</li> <li>• Verbs and adjectives + prepositions</li> <li>• Jobs and Work</li> <li>• Shopping</li> <li>• Cinema</li> <li>• Adjectives and adverbs</li> <li>• Compound nouns</li> <li>• Television</li> <li>• Phrasal Verbs</li> </ul>

**To pass from one level to the next you must:**

- **attend at least 85% of the classes**
- **get consistently good scores in your weekly tests**
- **work to a consistently high standard in class**

**If you do not meet any of the criteria to pass the level, we may ask you to repeat the level.**