

Course Descriptor – Pre-intermediate

By the end of your course, you should be able to:

<p>Speaking</p>	<p>Describe experiences, and events. Briefly give reasons and explanations for opinions and plans Give a straightforward description of a topic that interests you. Give describe experiences, feelings and reactions in basic terms. Start a unprepared conversation, express opinions and exchange information on everyday or familiar topics (e.g. family, hobbies, work, travel and current events). Express belief, opinion, agreement and disagreement politely. Cope with less routine situations in shops, post offices, banks, e.g. making a complaint. Start, maintain and finish simple, face-to-face conversation on familiar topics.</p>	<p>Can describe the plot of a book or film. Can briefly give reasons and explanations for opinions, plans and actions. Can give a straightforward presentation on a familiar topic so others can understand you most of the time. Can express and respond to feelings such as happiness, surprise, sadness, etc. Can give or ask for personal view personal views or opinions when you discuss topics that interest you. Use a prepared questionnaire to interview someone, with some spontaneous follow-up questions Say words and phrases clearly enough so others can understand you most of the time (you may mis-pronounce these sometimes)</p>
<p>Writing</p>	<p>Write simple connected text on familiar topics. Write straightforward connected texts on a range of familiar topics. Can link short phrases and sentences into a sequence using linking words and phrases. Can write a description of an event or a recent trip Write texts in which spelling, punctuation and layout are accurate enough to be followed most of the time.</p>	<p>Can write very brief reports with a standard format, which pass on routine factual information and give reasons for actions Write personal letters and notes asking for and giving simple information. Write personal letters describing experiences, feelings and events in some detail Spell and punctuate your writing accurately enough so your reader can understand it most of the time</p>
<p>Reading</p>	<p>Can read straightforward factual texts on topics of interest with a satisfactory level of comprehension. Can understand basic types of standard routine letters, faxes and e-mails on familiar topics. Can find and understand relevant information in everyday material, such as letters, brochures and short official documents.</p>	<p>Recognise significant points in straightforward newspaper articles on familiar subjects Paraphrase short written passages in a simple way, using the original text wording and ordering.</p>
<p>Listening</p>	<p>Understand the main points of clear, standard speech on familiar matters about work, school, leisure, etc. Understand texts that consist of mainly high frequency everyday language. Can understand the main points of clear standard speech on familiar topics (e.g. work, school, leisure, etc.), including short narratives and presentations.</p>	<p>Follow detailed instructions Understand the main points of radio news bulletins and simpler recorded material about familiar subjects spoken relatively slowly and clearly. Catch the main points in TV programme on familiar topics when the speech is slow and clear. Follow films in which visual and action carry much of the storyline.</p>

Grammar	<p>Understand and accurately produce the following grammatical patterns, easily correcting any mistakes you make:</p> <ul style="list-style-type: none"> • Present and Past (Simple and Continuous) • Future Tenses ('will', 'going to' and Present Continuous) • Present Perfect (for experience, +yet/already/just, +since/for) • Modal verbs: should/can/may/might/must/have to/don't have to • Comparative and superlative adjectives, as as ... as / less ... than • Verbs + -ing/infinitive • First and second conditionals 	<ul style="list-style-type: none"> • 'Used to' • Present and Past Passive • Subject and object questions • Quantifiers: too, not enough, a little, a few • So / neither • Past Perfect • Reported Speech
Vocabulary	<p>Understand, use and spell words in the following topics:</p> <ul style="list-style-type: none"> • Family and friends' appearance • Clothes • Personality • Holidays, festivals and parties • Music • Sports 	<ul style="list-style-type: none"> • The animal world • Education and school subjects • Cities and towns • Inventions • Health, food and lifestyles • At the doctor's

To pass from one level to the next you must:

- **attend at least 85% of the classes**
- **get consistently good scores in your weekly tests**
- **work to a consistently high standard in class**

If you do not meet any of the criteria to pass the level, we may ask you to repeat the level.